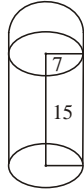


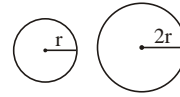
9. Volume of solid = Volume of Cylinder
+ Volume of hemisphere

$$\begin{aligned}
 &= \pi r^2 h + \frac{2}{3} \pi r^3 \\
 &= \pi r^2 \left(h + \frac{2}{3} r \right) \\
 &= \frac{22}{7} \times 7^2 \left[15 + \frac{2}{3} \times 7 \right] \\
 &= 22 \times 7 \left[15 + \frac{14}{3} \right] \\
 &= 22 \times 7 \left(\frac{45 + 14}{3} \right) = \frac{22 \times 7 \times 59}{3} \\
 &= 3028.66 \text{ cm}^3
 \end{aligned}$$



10. $V_1 = \frac{4}{3} \pi r^3$
New r becomes $2r$

$$\begin{aligned}
 \therefore V_2 &= \frac{4}{3} \pi (2r)^3 \\
 &= \frac{4}{3} \pi 8r^3 \\
 &= 8 \left(\frac{4}{3} \pi r^3 \right) = 8V_1
 \end{aligned}$$



\therefore Volume becomes 8 times of its original volume.

MCQs

1. (a) 2. (c) 3. (a) 4. (b) 5. (c) 6. (a)

Mental Maths

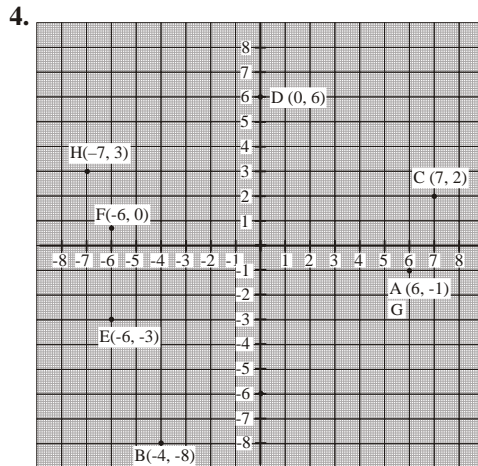
- | | |
|--------------------------|--------------------------|
| 1. 8 | 2. Volume |
| 3. 8 times | 4. $4\pi r^3$ |
| 5. $196\pi \text{ cm}^3$ | 6. πrl |
| 7. 19404 cm^3 | 8. $l \times b \times h$ |

17

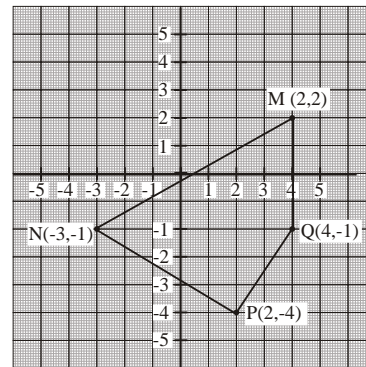
Coordinate System and Graphs

Exercise 17.1

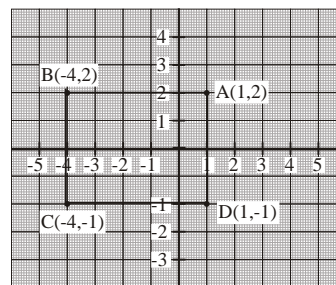
- Yes (4.5, 0) lies on x -axis
(i) False (ii) False (iii) True (iv) False
(v) False (vi) True (vii) True (viii) False.
- A (2, 2) D (-3, 1) C (-3, -2) B (1, -2)
- (-4, -3) III Quadrant
 - (7 - 6) IV Quadrant
 - (-12, 10) II Quadrant
 - (8, 3) I Quadrant
 - (-8, 15) II Quadrant
 - (-1, -11) III Quadrant
 - (3, 4) I Quadrant
 - (-5, 7) II Quadrant



- Mid point of (-5, 4) and (3, 2) is $\left(-\frac{5+3}{2}, \frac{4+2}{2} \right) = (-1, 3)$
- Quadrilateral $MNPQ$ is obtained



- Rectangle is obtained and Area = $5 \times 3 = 15$ sq units



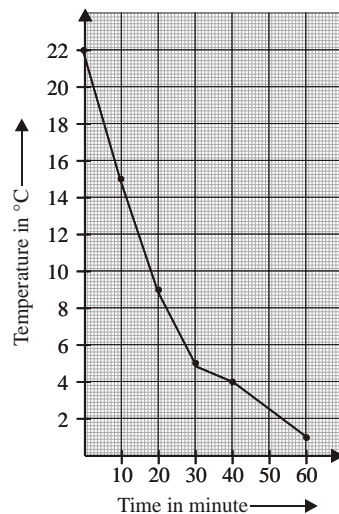
Exercise 17.2

1. (i) 3 pm (ii) 1 pm to 3 pm (iii) Total distance travelled
 $= 180 + 180 = 360 \text{ km}$
2. (i) May (ii) July (iii) 500 fans.
3. (i) Speed from 0 to 2 seconds $= \frac{0}{2} = 2 \text{ m/s}$
 (ii) Speed from 2 to 4 seconds
 $= \frac{40}{2} = 20 \text{ m/s}$
 (iii) Speed from 4 to 8 seconds
 $= \frac{20}{4} = 5 \text{ m/s}$
 (iv) Average speed from 0 to 8

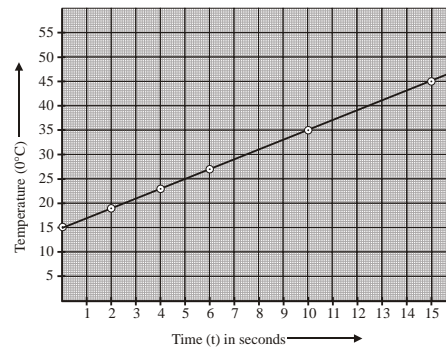
$$= \frac{\text{total distance}}{\text{total time}}$$

$$= \frac{60}{8} \text{ m/s}$$

$$= \frac{15}{2} \text{ m/s} = 7.5 \text{ m/s}$$
4. (i) 101°F (ii) 12 a.m. (iii) 10 am to 11 am.
5. (i) Yes it is a curve.
 (ii) After 5 minutes temperature is 19°C
 (iii) After 15 minutes temperature was 12°C



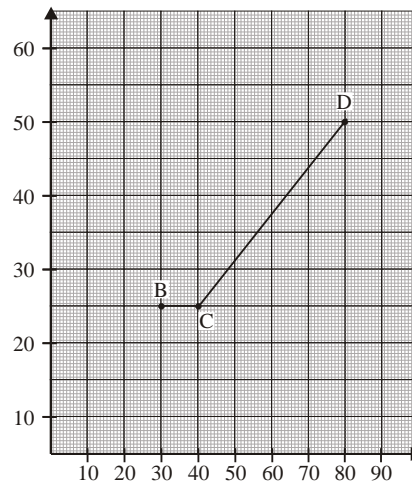
6. (i) Temperature after 5 seconds is 25°C
 (ii) Temperature after 12 seconds is 39°C



- (iii) After 12.5 second temperature is 40°C
 (iv) $t = 120 \text{ sec}$ If $T = 55^\circ\text{C}$
7. Distance travelled in first 30 minutes

$$= \frac{1}{2} \times 50$$

$$= 25 \text{ km}$$



- (i) Total distance travelled is 50 km
 (ii) Average speed

$$= \frac{\text{total distance}}{\text{total time}}$$

$$= \frac{50 \text{ km}}{80 \text{ min}}$$

$$= \frac{50000}{80 \times 60} \text{ m/s}$$

$$= \frac{500}{48} \text{ m/s} \quad \text{or} \quad 37.5 \text{ km/hr}$$

MCQs

1. (c) 2. (a) 3. (d) 4. (a) 5. (c) 6. (c)

Mental Maths

1. abscissa
2. ordinate
3. four
4. y-axis
5. x-axis
6. II
7. same
8. different

18

Data Handling

Exercise 18.1

1. (i) **Class size** : Difference between upper limit and lower limit is known as class size.

- (ii) **Class mark** : Mid point of class interval is called class mark.

- (iii) **Frequency of a class** : Number of observation of a class is called frequency of a class.

2. (i) Class size is 10.
 (ii) Lower limit of 30-40 is 30
 (iii) Upper limit of 40-50 is 50
 (iv) Class mark of 20-30 is $\frac{30+20}{2} = 25$
 (v) Frequency of 10-20 is 90

3.

Wages (in ₹)	Tally Marks	Frequency (No. of workers)
300-320		4
320-340		6
340-360		3
360-380		2
380-400		12
400-420		6
420-440		6
440-460		1

4.

Rainfall	0-5	0-10	10-15	15-20	20-25	25-30	30-35
No. of	12	7	4	2	3	1	1

5. (i)

Maximum Temp. in (In °C)	Tally Marks	Frequency
32-33		4
33-34		3
34-35		3
35-36		6
36-37		3
37-38		0
38-39		3
39-40		2
40-41		2
41-42		2
42-43		1
43-44		1

(ii)

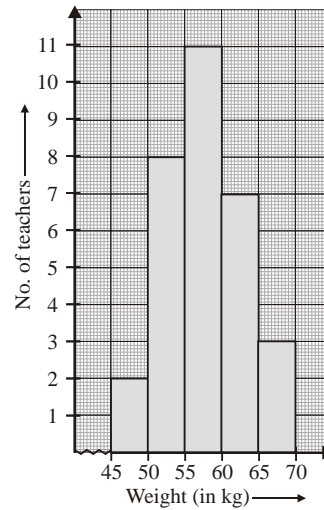
Minimum Temp. (In °C)	Tally Marks	Frequency
21-22		1
22-23		1
23-24		5
24-25		2
25-26		2
26-27		2
27-28		2
28-29		4
29-30		3
30-31		4
31-32		1
32-33		2
33-34		1

Exercise 18.2

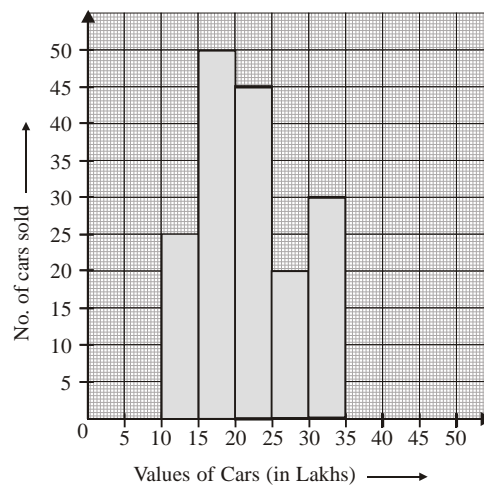
- Total employees = $6 + 4 + 2 + 10 + 8 = 30$
 - Class size is 5
 - Maximum number of employees are in income group of (20 to 25) thousand
 - Minimum number of employees are in income group of (15 to 20) thousand.
 - 2 employees.
 - Number of employees and their respective salary.
- Total workers
= $4 + 6 + 10 + 12 + 8 + 6 = 46$
 - Maximum workers are in income group of ` 2500 to ` 3000
 - Minimum workers are in income group of ` 1000 to ` 1500
 - Total works in ` 2000 to ` 3000
= $10 + 12 = 22$

- Class size is 10
 - Students got less than 50% marks
= $4 + 8 + 6 + 12 + 8 = 38$
 - Student got more than 40% but less than 60% marks
= $8 + 16 = 24$
 - Students got more than 80% marks
= $4 + 4 = 8$
 - Students got marks between
= $12 + 8 = 20$
 - Students failed
= $12 + 6 + 8 + 4 = 30$

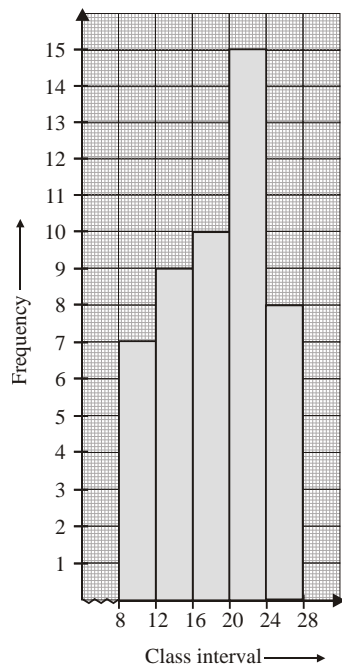
4.



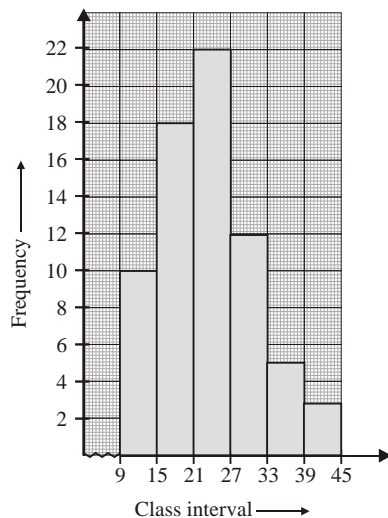
5.



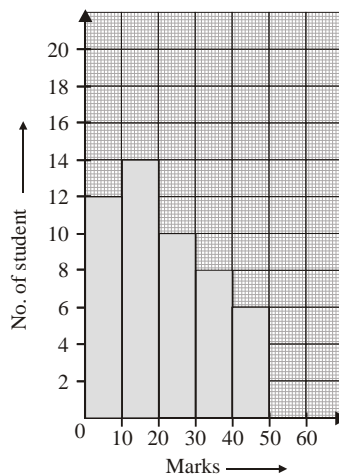
6.



7.



8.



Exercise 18.3

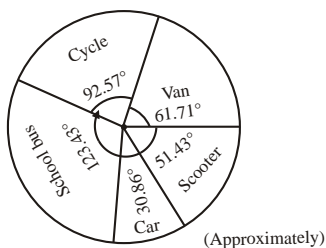
1. (i) Learnt tabla = $\frac{78}{360} \times 300 = 65$
 (ii) Learnt violin = $\frac{90}{360} \times 300 = 75$
 (iii) Learnt Guitar = $\frac{90}{360} \times 300 = 75$
 (iv) other than piano
 $= (360 - 78 + 90 + 90 + 36)^\circ$
 $= (360 - 296)^\circ = 66$
 $= \frac{66}{360} \times 300 = 55$
2. (i) Amount spent cricket = $\frac{150}{360} \times 72000$
 $= 150 \times 200$
 $= ₹ 30000$
 (ii) Amount spent on hockey
 $= \frac{100}{360} \times 72000$
 $= 100 \times 200$
 $= ₹ 20000$
 Amount spent on football = $\frac{60}{360} \times 72000$
 $= 60 \times 200$
 $= ₹ 12000$
 Amount spent more on hockey
 $= ₹ (20000 - 12000)$
 $= ₹ 8000$
 (iii) On Tennis minimum amount is spent.

$$(iv) \frac{\text{Tennis}}{\text{Football}} = \frac{50}{60} = \frac{5}{6} \text{ or } 5 : 6$$

3. (i) On studies Neha spent half of her time
(ii) In games and Laboratory, Neha spent one fourth of the time
(iii) Assembly take minimum time
(iv) Neha spend $\frac{5}{2}$ hours in studies

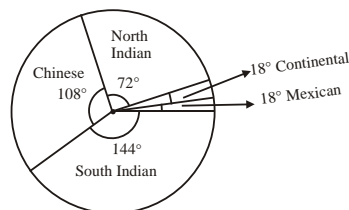
4.

Model of transport	No. of students	Central angle
Van	120	$\frac{120}{700} \times 360^\circ = 61.71^\circ$
Cycle	180	$\frac{180}{700} \times 360^\circ = 92.57^\circ$
School	240	$\frac{240}{700} \times 360^\circ = 123.43^\circ$
Car	60	$\frac{60}{700} \times 360^\circ = 30.86^\circ$
Scooter	100	$\frac{100}{700} \times 360^\circ = 51.43^\circ$
	700	



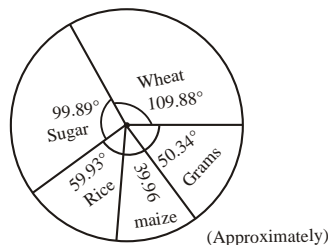
5.

Cuisine	No. of people	Central angle
North Indian	24	$\frac{24}{120} \times 360 = 72^\circ$
Chinese	36	$\frac{36}{120} \times 360 = 108^\circ$
South Indian	48	$\frac{48}{120} \times 360 = 144^\circ$
Continental	6	$\frac{6}{120} \times 360 = 18^\circ$
Mexican	6	$\frac{6}{120} \times 360 = 18^\circ$



6.

Commodity	Annual Production (in tonnes)	Central angle
Wheat	2750	$\frac{2750}{9010} \times 360^\circ = 109.88^\circ$
Sugar	2500	$\frac{2500}{9010} \times 360^\circ = 99.89^\circ$
Rice	1500	$\frac{1500}{9010} \times 360^\circ = 59.93^\circ$
Maize	1000	$\frac{1000}{9010} \times 360^\circ = 39.96^\circ$
Grams	1260	$\frac{1260}{9010} \times 360^\circ = 50.34^\circ$
	Total production = 9010	



MCQs

1. (d) 2. (a) 3. (d) 4. (i) (b), (ii) (c), (iii) (c)

Mental Maths

- 90
- pie chart
- proportional to the frequency
- 10
- group
- circle graph